
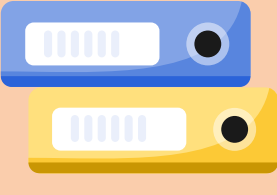
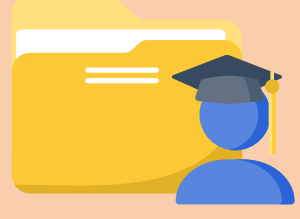



Using SLS for Self-Study

What does Self-Study encompass and how can SLS facilitate Self-Study?

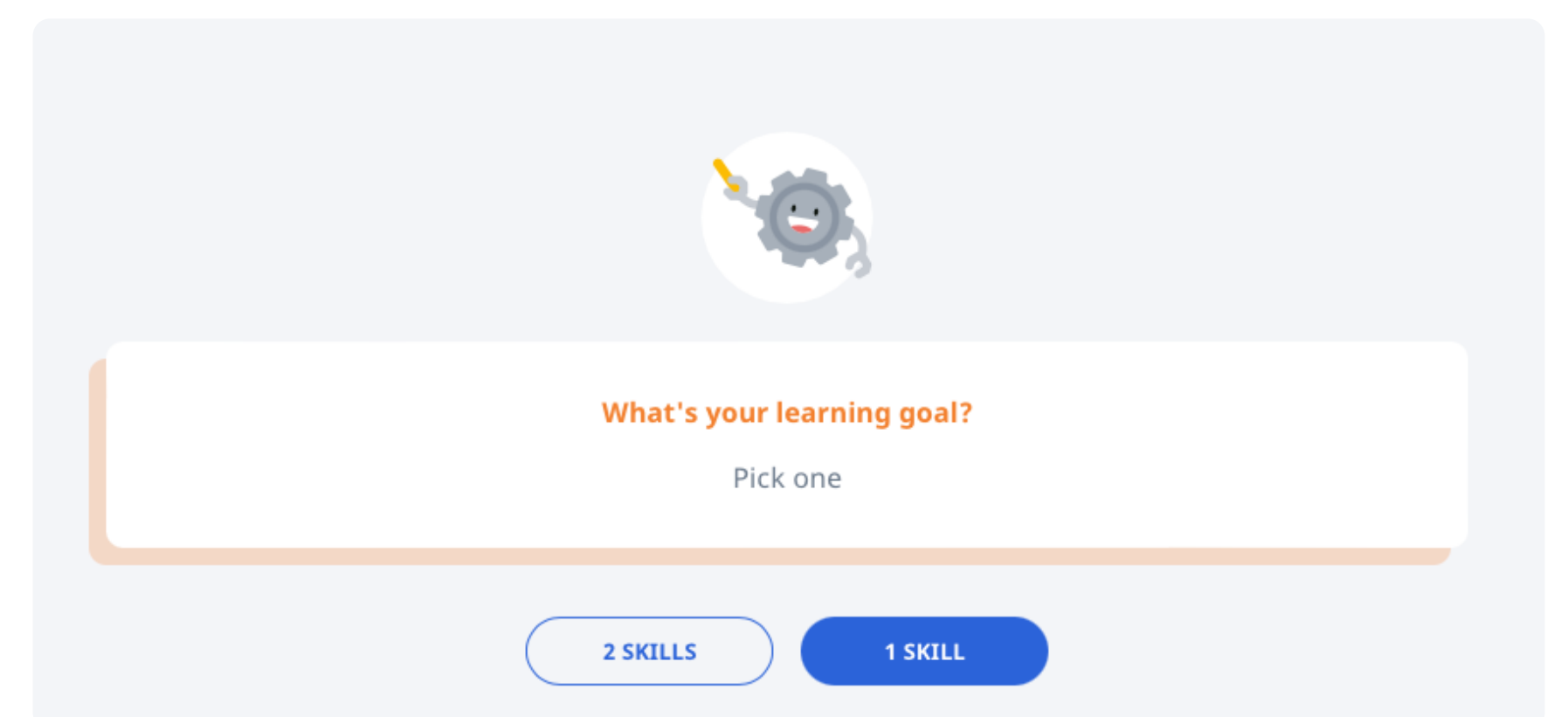
Stretch Learning 	Teachers can refer students to <ul style="list-style-type: none"> • supplementary learning materials found in MOE Library • curated learning materials placed in Class Group Resources • learning materials shared through Class Forum
Self-initiated Learning 	Students can search for learning materials in <ul style="list-style-type: none"> • MOE Library • Followed Subjects
Revision 	Students can <ul style="list-style-type: none"> • reattempt existing Assignments or MOE Library lessons from student's My Drive • make use of the Adaptive Learning System (ALS) to focus on topics and subtopics that they are weaker in
Remediation 	Students can <ul style="list-style-type: none"> • search for MOE Library resources from Learning Progress • access curated resources in Class Group Resources

Why encourage Self-Study?

- Encourage self-directedness** – Empower students to understand their own learning gaps and plan their own learning.
 - For example, a student who wishes to revisit a chapter that was taught earlier in the year may search for relevant learning materials in SLS.
- Explore individual interests** – Students are free to look for learning materials that they are interested in or curious to learn more about.
 - For example, a student who is curious to know more about alternative energy may search for “Solar Panels” in MOE Library.
- Increase autonomy** – Instead of mandating students to complete all assignments, teachers can enable students to take charge of their learning by placing ‘optional assignments’ for students with different learning profiles in Class Group Resources.
 - For example, a Math teacher may curate/create 2 or more different stretch lessons on probability for students to choose from after they have completed a mandatory baseline assignment.

Where to find Self-Study resources in SLS?

- MOE Library** – Students can discover new lessons in their area of interest using keywords (i.e. lesson title, topic, type of lesson), and search filters (i.e. subject, level, topic/subtopic).
 - When searching for resources from the Learning Progress, the search results will be automatically filtered based on subject, level, and topic/subtopic.
- Class Group Resources** – Students can peruse recommended resources curated by teachers and attempt them as “optional assignments” to improve their content mastery.
- My Drive** – Students can make copies of their assignments and MOE Library lessons, and reattempt them at their own time as part of revision.
- Adaptive Learning System (ALS)** – Beginning with Primary 5 Math, students can attempt lessons on the ALS and receive topical and subtopical recommendations from the ALS based on their content mastery and learning goals.



Student's View of ALS Learning Goal Subpage



What are some additional features that facilitate student Self-Study?

Planner – students can make use of Planner events to plan their own revision schedule, and discuss this with their teachers.

SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	31	1	2
3	4	5	6	7	8	9
Hoi HW: Math Revise M... 09:00 AM	Revise Sc... 09:00 AM	Hoi HW: Physics Revise So... 09:00 AM	Revise E... 09:00 AM	Comple... 09:00 AM		
10	11	12	13	14	15	16
			Practise EL Oral			
17	18	19	20	21	22	23
24	25	26	27	28	29	30
				EL EDY P... 08:00 AM		

Learning Progress – teachers can monitor students' Self-Study under the Learning Progress and guide them to focus on specific topics and learning outcomes.

